Directions: Review this rubric thoroughly with your group; it will be used to evaluate your final proposal (summative assessment worth 50% of your grade).

|  |  |
| --- | --- |
| **Rubric Score** | **Point value** |
| 4 | 10 |
| 3 | 7 |
| 2 | 5 |
| 1 | 3 |

**PROPOSAL EVALUATION**

Group Members:

1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**CLARITY AND COMPLETENESS OF PROPOSAL**

The proposal addresses the outline precisely, completely and clearly.

0 1 2 3 4

**EXPLANATION OF EFFECT OF PROPOSAL**

The proposal clearly explains the effect of proposed project, explaining how it will work to make the world a better place. Clearly states a connection to this year’s chosen text and the Senior Common Experience theme of ***making the world a better place***.

0 1 2 3 4

**FEASABILITY OF PROPOSAL**

The proposal is realistic in terms of the feasibility of the project and lays out realistic goals.

0 1 2 3 4

**LANGUAGE USE, GRAMMAR AND EDITING**

The proposal is clearly written in standard academic English and free of grammar and spelling errors.

0 1 2 3 4

**GOAL SETTING AND COMPLETION**

The group has established a reasonable timeline for goals to pace the completion of this project.

0 1 2 3 4

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